



**TAE 8**

It is suggested that we should aim for communicative efficiency according to level. Below is a list of ten language functions. Choose six from the ten and write similar examples at **elementary** and **post-intermediate** levels. Examples have been written for you which you should study carefully before attempting your own. Identify the language functions you choose by numbering them in the answer boxes.

**Language Functions**

- 1. Asking about and giving family details.
- 2. Giving warnings and advice.
- 3. Describing position.
- 4. Asking about and giving personal details.
- 5. Making requests.
- 6. Expressing sympathy.
- 7. Reacting to opinions.
- 8. Asking for and giving reasons.
- 9. Making and accepting apologies.
- 10. Making predictions.
- AE. *Author's example.*
- 11. Asking for information.

**Communicative Efficiency**

**ELEMENTARY**

**POST-INTERMEDIATE**

AE *Excuse me; where's the station?*

*Excuse me; I wonder if you could tell me where the station is please?*

11 *Why's John here?*

*Do you have any idea why John's here?*

a \_\_\_\_\_  
\_\_\_\_\_

a \_\_\_\_\_  
\_\_\_\_\_

b \_\_\_\_\_  
\_\_\_\_\_

b \_\_\_\_\_  
\_\_\_\_\_

c \_\_\_\_\_  
\_\_\_\_\_

c \_\_\_\_\_  
\_\_\_\_\_

d \_\_\_\_\_  
\_\_\_\_\_

d \_\_\_\_\_  
\_\_\_\_\_

e \_\_\_\_\_  
\_\_\_\_\_

e \_\_\_\_\_  
\_\_\_\_\_

f \_\_\_\_\_  
\_\_\_\_\_

f \_\_\_\_\_  
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